| **Student: Theo** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that children will not learn to be independent when parents help them with their homework.** * **Nice illustration of how children will behave in the class and home.** * **Good work to analyze that you don't have help all the time in the future.**   **3:11** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s not repeat the motion in our first line. Let’s try to have a compelling hook at first.** * **Try to explain how homework specifically is necessary for children to be independent.** * **Don’t explain how the child should behave in a class as they might not act in that way all the time. Explain how they are likely to act.** * **Let’s not use dialogues in our speech.** | |

| **Student: Marcus** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good illustration of how individuals will feel when they don’t get homework.** * **Nice identification to suggest that parents can help kids in a productive way.** * **Nice work on explaining how different children can have conditions that disallow them from doing homework.**   **3:21** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **A few of your illustration is abit extreme. Not all kids stay up all night because they don’t get homework help.** * **You can try to explain when parents don’t help kids with their homework they might try to cheat or seek other alternatives like ChatGPT which might be worse for them.** * **Try to explain why parents will not give every answer but rather only give them some basic guidelines.** | |

| **Student: Victoria** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work to identify that parents usually give more help than necessary.** * **Nice work on identifying the ideas from the proposition. And good responses to these ideas.** * **Good work on showing that children get more dependent on their parents.** * **Good illustration of the future impacts of helping students everytime.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain parents will deliberately answer all the questions, show why they will do it. Why won’t they explain it or help them. Talk about how busy they are and why they are not as invested.** * **Try to have a proper structure for our arguments.** * **Try to explain why independence is important. Explain how homework is so critical for that.** | |

| **Student: Alexis** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice analysis to suggest when children need help and don’t get it, they will get worse.** * **Good work on showing that homework help is critical for struggling students as the topics get harder.** * **Nice work on showing that children are more likely to fail without help.**   **2:03** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t say that an idea is stupid - you have to prove why it is unreasonable by offering reasons.** * **When you explain students will develop anxiety and depression by not being able to do homework - this is a little bit too extreme.** | |

| **Student: Isabelle** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that this situation is unfair to the students who actually worked harder.** * **Nice work on characterizing the interest of different types of students.** * **Good work on analyzing that parents have a tendency to over help students. Nice work on illustrating how this reduces the overall thinking time for the students.**   **2:48** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s not use a question in the hook. Try to show the problem that you are trying to solve and its effects.** * **You are getting confused in the middle of the sentence - let’s work on that.** * **When you say it is hard to give just the right amount of tips - explain what prevents them from finding the right amount.** | |

| **Student: Kaye** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work to show that even in situation where you are sick, you still need to be able to do the homework yourself later.** * **Nice identification that parents are likely to positively guide their kids as opposed to give them all the answers.** * **Good work identifying the ideas from the proposition.**   **2:11** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to minimize the pauses in the middle of your speech.** * **Let’s try to add a little bit of structure to the speech.** * **Let’s minimize the casual remarks in the middle of the speech.** * **Let’s try to make the transitions clear.** | |

| **Student: Charlotte** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on linking independence with the homework help.** * **Nice work on explaining how parents are not the best actors to help kids for homework.** * **Good illustration of different scenarios where this strategy might be bad.**   **2:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain why parents will overhelp. And also not structurally guide them. Show how parents aren’t the experts in teaching.** * **Let’s minimize the filler words and pauses in the middle of your sentences.** | |

| **Student: Ally** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification of the flaws of side proposition.** * **Good work on analyzing the harms to mental health are untouched by the other side.** * **Nice work on comparing ideas between both sides.** * **Good work on explaining that there are different ways to help.**   **1:45** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **You also want to bring in what your side said in that specific point while comparing with the other side.** * **We need to be a little bit less casual about our ideas.** * **Try to explain why there are so many homeworks and they can get tougher over time.** | |